Yearly Status Report - 2016-2017

<table>
<tr><td colspan="2" align="center">Part A</td></tr>
<tr><td colspan="2">Data of the Institution</td></tr>
<tr><td>1. Name of the Institution</td><td>JANOPAKARI SRI DODDANNA SHETTY'S S. L. N. COLLEGE OF ARTS AND COMMERCE</td></tr>
<tr><td>Name of the head of the Institution</td><td>Dr. Vedananda Murthy</td></tr>
<tr><td>Designation</td><td>Principal</td></tr>
<tr><td>Does the Institution function from own campus</td><td>Yes</td></tr>
<tr><td>Phone no/Alternate Phone no.</td><td>08026708314</td></tr>
<tr><td>Mobile no.</td><td>7975358095</td></tr>
<tr><td>Registered Email</td><td>principal@slncollege.com</td></tr>
<tr><td>Alternate Email</td><td>swapnanaidu8@gmail.com</td></tr>
<tr><td>Address</td><td>SLN College of Arts and Commerce, Fort, Bengaluru.</td></tr>
<tr><td>City/Town</td><td>BENGALURU</td></tr>
<tr><td>State/UT</td><td>Karnataka</td></tr>
<tr><td>Pincode</td><td>560002</td></tr>
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2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Syed Ashad Gafari**
Phone no/Alternate Phone no.	**08026708314**
Mobile no.	**9986582665**
Registered Email	**slncollegeiqac@gmail.com**
Alternate Email	**swapnanaidu8@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.test.com

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://slncollege.com/calender.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**63.75**	**2004**	**16-Sep-2004**	**15-Sep-2009**
1	**C**	**1.86**	**2007**	**22-Dec-2007**	**21-Dec-2012**
2	**B**	**2.03**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**06-Jun-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Special Lecture on Ancient and Medieval History	08-Aug-2016 1	40
Orientation on Quality Measure and documentation	20-Sep-2016 1	20
programme on Human Rights and Education.	10-Dec-2016 1	70
Career guidance - Avenues after graduation	13-Feb-2017 1	80
Deputation of students for off campus interview	01-Apr-2017 1	30
Neccisity of Bold Youth Cleanliness Drive in India	24-Aug-2016 1	60
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(1) Initiated to conduct special lecture in association with Depart of History (2) Reviewed the Peer Team Report and chalked out an exhaustive plan for short term and long term implementations. (3) Formation of IQAC (4) Preparation of Calendar of Events for the year (5) Feedback on course curriculum and teachers

from different stakeholders like students and alumni. (6) Folk Training Camp for students (7) Poetry Speech, Quiz Competitions. (8) Conduct of National Youth Day Celebration

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
special lecture on Gamaka Vachana	Organized in the month of August, 2016 by Anant Padmananda Adiga and Shri. M.R. Raghunath
Conduct of Janapad Camp	Conducted 7 days Janapada Camp in the month of August, 2016. Resource Person was International Janapada Singer Shri. Nagesh
Special Lecture on Moral Education	Organized special lecture on Kanaka Chintana y Dr.Amarendra Shetty.
National Youth Day to commemorate Vivekananda Jayanti	Organized special lecture. Dr.Santosh Hegde, Former High Court Judge and Lokayukta- delivered a special lecture.
Preparation of Calendar of Events	Prepared calendar of event based on college calendar of events.
Special Lecture on Ancient and Medieval History	Conducted accordingly.
Conduct Professional Training for Teachers	Conducted a lecture on effective usage of ICT.
Conduct programmes on Career Guidance and Competitive Examinations	Conducted and provided necessary guidance to outgoing students for career guidance and competitive examinations.
Feedback on course curriculum and teachers	Conducted accordingly

View File

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020

Date of Submission	12-Jan-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Permanent salary is done through HRMS. Staff attendance is tracked through Biometrics. Online submission of examination form, revaluation forms, etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The course curriculum is designed by Bangalore University. The delivery of course curriculum primarily based on the guidelines of the university from time to time. .Principal convenes staff meeting and discusses the preparation of the calendar of events for the current academic year before the commencement of the academic period. Calendar of the event of the college is prepared based on the university calendar of events. In addition to the college calendar of the event, every very department prepares a teaching plan accordingly taking into consideration an actual number of working days available as against a number of holidays, etc. Students are well informed about the syllabus of every subject at the beginning of the semester. The teacher maintains a personal diary to maintain the track record of academic planning, implementation, and review of the curriculum. Theory & practical classes are held according to the time table which is prepared prior to the commencement of the academic year and is notified on teachers' notices board and college website. Classroom teaching is supplemented with in-house seminars, workshops, special lectures, group discussions, tutorials, quiz competitions, paper presentations by the students, group assignments, study tours, field trips and for effective delivery of curriculum, which is done in a planned manner. Internal examinations like a class test, 02 internal test as per university guidance conducted to evaluate the learning level of students. Internal Tests are conducted based on the academic calendar of events. Extra classes are regularly to monitor the progress of the students. Remedial and special classes are conducted for slow learners and advance learners respectively based on the performance on internal tests, semester-end results. To keep track of active participation of students i.e., regular attendance, assignment, participation in co-curricular, extracurricular activities, representation in NSS, etc., taken into consideration for continuous internal evaluation. The college encourages faculty members to attend seminars, conferences, workshops and present research articles conducted at various places for acquiring necessary skills for effective delivery of the course curriculum. Every faculty whosoever participates in any co-curricular activities outside the campus are asked to submit the photocopies of attendance and certificate to the IQAC for the documentation. At the end of every month, the Principal asks teaching staff to submit their work diary so as to check the portion of the syllabus covered proportionately and also students' attendance. For the purpose of fulfillment of effective delivery of course curriculum, the college provides necessary financial support for the conduct of special lectures, procurement of academic journals, expenditure towards co-curricular activities are assured by the

Principal. All these practices of the college enabled effective delivery of course curriculum and accordingly necessary documentation is prepared.

| 1.1.2 – Certificate/ Diploma Courses introduced during the academic year |

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

| 1.2.1 – New programmes/courses introduced during the academic year |

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

| 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year. |

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

| 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year |

	Certificate	Diploma Course
Number of Students	**Nil**	**Nil**

1.3 – Curriculum Enrichment

| 1.3.1 – Value-added courses imparting transferable and life skills offered during the year |

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

| 1.3.2 – Field Projects / Internships under taken during the year |

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

| 1.4.1 – Whether structured feedback received from all the stakeholders. |

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC obtains feedback from students and alumni on the current course

curriculum. The feedback so collected are analysed and implemented based on the priority to facilitate for effective teaching learning processes. The college also conducts parents meeting once in a year and seeks valuable suggestions on the performance of the teachers and their wards learning capabilities and other aspects related to their studies. Then the feedback which is collected from the parents is again discussed in the staff meeting by the Principal and the suggestions and recommendations given by the parents will be used for enhancing the capabilities of the students. Feedback is also collected from the alumni members in every academic year. Feedback is collected from these prominent alumni members on the overall performance of the institution. Their valuable suggestions and guidance is taken into consideration for further improvement of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	30	18	15
BCom	Nill	150	48	46
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	182	Nill	11	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	4	4	1	Nill	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In addition to the remedial classes, one to one guidance, providing study materials, etc, and college adopted a concept of mentoring system. The major concept of this system is to identify some of the students who are lagging behind in their studies due to unavoidable and unexpressible circumstances, taking such students into confidence and providing them conducive atmosphere so as to cope up their studies. College also has some of the initiatives to identify students who are in dire need of counseling, motivation and encouragement to continue higher education. With the support of IQAC, Principal prepare the list of mentee. The major focus of mentorship involved in promoting and encouraging academically competent students to enhance the learning levels and be competent to continue higher education, self employed and placed at different levels. Principal allocate the Mentor:Mentee list soon after the commencement of the induction programme. They are also provided sufficient

learning resources. The outgoing mentee record is maintained to find out the progression to higher education, self employment and placement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
180	11	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	2	13	Nill	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Assistant Professor	Nil
2017	Nil	Assistant Professor	Nil
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2	Semester	10/04/2017	03/07/2017
BA	1	Semester	10/04/2017	12/07/2017
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college conducts of 2 internal tests as per university guidelines, in addition this, to cope up the course curriculum, some of the core subject teachers do conduct module wise, unit tests and to develop reading and writing habit, allocate assignment by core subject teachers. For the continuous internal evaluation college has adopted some of the mechanism like: (a) Class attendance – students who have least attendance as against the total number of classes engaged by respective teachers are shortlisted and intimated to respective parents and absentee students to be regular to the remaining classes and also informed them about the university guidelines of maintaining minimum 75 of attendance at the time of filling examination form. Only in the case of genuinity, college provide some scope for such students by providing extra study materials and also allowing them for remedial and extra tutorials to cope up the course curriculum. (b) students' active participation of cocurricular and extra curricular activities are tracked through attendance in NSS, YRC, special camps etc,. Students who remain absent due to participation at special camp etc,. for such students, college arranges extra classes to cope up the

syllabus. While finalizing the final internal marks before uploading on university examination portal, parameters considered for allocating final internal marks are (a) Regular Attendance to classes (b) Scores of two internal tests (c) Assignment (d) Character and behavior.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Students who could not attend their first and second internal tests, Examination Committee conducts special test for them separately. All the faculty members are required to maintain their teaching work diary and submit them to the Principal at the end of every month. The coordinators of various committees like cultural, sports, library and sports prepare an action plan for all the activities at the beginning of each academic year. The seminars, workshops, special lecture programmes, study tours, NSS and sports events are organized within the framework of the university and college calendar of events. Each department contains a list of unit test, assignments, project works, seminars, workshops, etc. Work diary is maintained by faculty members and they are reviewed every month by Principal. Before award the marks in the internal tests, a students regular attendance to classes, participation in seminars and class room activities and also a discipline behaviour in the class and college campus are taken into consideration. At the end of each academic semester, the university conducts examination and evaluation work which is carried out by the central board of the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	Nill	55	52	98

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	08/06/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	06/06/2017	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Language Lab	Communication Skills	College	Communication Skills Personality Development	Nil	07/11/2016

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	4	0
National	Commerce	1	0
National	Economics, Kannada	3	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**Nill**	**2**	**4**	**3**
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Lecture on Shramadhana	**NSS**	**8**	**105**
Cleanliness of Anjanaya Temple	**NSS, YRC and localite**	**2**	**86**
Cleanliness at Victoria Hospital	**NSS, YRC**	**2**	**80**
Rally on Health Awareness among common man	**NSS, YRC**	**3**	**110**
Awareness Programme at neighbouring institutions	**NSS, YRC**	**4**	**70**
Swachcha Bharat Abhiyana - Cleaning Campus	**NSS, Volunteers and Teachers**	**5**	**40**
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	**Nil**	**Nil**	**Nill**
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

agency			activites	activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Cleaning of surrounding places of college campus.	92	0	1
Rally conducted and awareness programme highlighted on Cleanliness and Hygienic.	89	0	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/07/2017	01/07/2017	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/07/2017	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20000	15000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Lib	Partially	6.2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24155	480550	360	34364	24515	514914
Reference Books	12000	255000	19	6500	12019	261500
Journals	12	6500	10	18372	22	24872
Others(specify)	Nill	Nill	30	30000	30	30000

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2017

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	36	30	1	0	4	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	40	36	30	1	0	4	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1300000	1275515	175000	155390

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our esteemed management has empowered the Principal to utilise financial resources which are available at the college for the day to day maintenance of infrastructural facilities and expenditure towards curricular, cocurricular, extra curricular activities. Principal seeks matching fund from the Management for the augmentation of infrastructural facilities based on the feedback of different stakeholders and IQAC recommendations. The institution ensures an optimal allocation and utilisation of financial resources for maintainence and upkeeping of the facilities in consultation with the management and governing body. The library has a separate building which is very spacious well furnished, well ventilated. There are periodical sections and reference sections. The working of the library is from 9.00 am to 5.00pm. There is a conference hall with LCD facility. There are Ladies waiting room, girls waiting rest room and a specious well furnished staff room. For the maintenance of computer laboratory, computer faculty regularly do maintain and any repairs occurs beyond his control, Principal invite external technician for repairs of computers. Cleanliness of campus and class rooms are taken care by menial staff regularly.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship from Teachers	6	11000
Financial Support from Other Sources			
a) National	SC/SC, OBC and Minority	9	34228
b)International	Nil	Nill	0
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
English Language Lab	05/07/2016	45	Institution
Business Lab	08/08/2016	40	Institution
Remedial Coaching	05/12/2016	20	College Staff

| Bridge Course | 04/07/2016 | 15 | College staff |
| Yoga Meditation | 02/01/2017 | 45 | External Expert |

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Career Guidance	30	50	2	5

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Neighbouring colleges	25	7

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	6	BCom	Commerce	PG Department	MCom and MBA
2016	2	BA	Kannada	PG Department	MA in Kannada
2017	2	BA	History	PG Department	B.Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

| 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year |

Activity	Level	Number of Participants
Rangoli, Cooking without fire, Janapada Gayana Spardhe, Folk Dance, Solo, Mime, Mono Acting,etc.	Inter Class	80

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Nil	National	Nill	Nill	0	Nil
2016	Nil	International	Nill	Nill	0	Nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In addition to the active participation of students in NSS, YRC, etc., the college encourages student representatives in every cells and committees of the college. The meritorious students are selected as the representatives of the various bodies in the council at the beginning of the academic year. The council includes for Cultural, Sports, Discipline, Language Forum, Debate Union, etc. Then a senior teacher guides them about their duties and responsibilities of their respective committees and cells.The details of the council is displayed on the college notice board. The members of the council take active participation in the concerned programmes and the meetings held in the college and put their views representing the students. The representatives act like a bridge between the students and the teachers. The vital role is played by secretary of different departments and thus is contributing in the holistic development of the institution. Student representation also taken under IQAC, Library Committee, Discipline Committee, etc. Class Representative is selected based on the highest performance in semester end result. Students General Secretary is chosen who are in Vth semester who has good track record of semester end result from semester one to four. Similarly, representation for Sports is considered who has remarkable achievements in various events of sports.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni Association. Association meets twice in a year. The committee regularly do conduct its meeting and overview the overall activities and performance of the institution and tries to help the institution to the greatest extent in strengthening cocurricular and extra curricular activities. Actively participated in the overall development of the college. Some of the suggestions and recommendations are given by the Alumni Association are taken into consideration and implemented accordingly. Some of the members

of the Alumni Association actively involved in promoting and encouraging students community, some of the members do engage some special classes, encourage students in facilitating some study materials and text books.

5.4.2 – No. of enrolled Alumni:

238

5.4.3 – Alumni contribution during the year (in Rupees) :

597000

5.4.4 – Meetings/activities organized by Alumni Association :

Meets twice in a year. Organize special lectures Contribute both in kinds and finance based on priorities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For the current year 2016-17, entire staff of the college exhaustively involved in the preparation and documentation so as to face NAAC inspection due on the month month of October, 2016. College IQAC has organized various lecture series on different issues to enlighten the concept of accreditation and its prominences which is the hall mark of gradation for every higher education institutions. College has formed various Committees and Cells in addition to IQAC, wherein staff of the college involved in both decentralized and participative activities. Teachers are at library to take any decision which can strengthen teaching learning processes. Necessary financial support is provided by the college for the various cocurricular and extra curricular activities of the college. In addition to the collective effort of the staff for the smooth functioning of the course curriculum, Principal has empowered staff to take up any decisions and act upon which can enrich the course curriculum by way of taking decisions of selection of field trip spots, study tours, industrial visits, invitation of experts, academicians, professionals to deliver special lectures, etc. Necessary financial resources are earmarked for the conduct of cocurricular and extra curricular activities. Further, during the spots event of the college, irrespective of the department including Arts, Science and Commerce together collectively involved in the conduct of sports event by engaging themselves with different responsibilities as convenor, etc. Similarly, during college gathering, special lectures, etc, every faculty members actively participate and coordinate for the smooth functioning of special events.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Learning resources are augmented based on the recommendations of IQAC, teachers and students. Necessary e-learning resources are also made available in the library for students and teachers.

Examination and Evaluation	For the continuous internal evaluation, the college conducts 2 internal test as per university guidelines, in addition to this, the college also involves in providing assignments, unit tests, etc.
Teaching and Learning	The college has only one classroom mounted with LCD and facilitated with internet connectivity. In addition to the conventional mode of teaching, some of the core subject teachers (i.e., Commerce, Economics, and English), engaging lectures using ICT for effective teaching so as to make students learn conveniently.
Curriculum Development	To enrich the course curriculum, faculty members involved in engaging study tours, micro-projects, assignments, inhouse seminars, etc.
Human Resource Management	Management has facilitated with necessary qualified and competent teachers and also provided training on TQM.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administrative staff trained on optimum utilization of ICT. Students enrollment final list is provided through e-resources to university. The permanent staff salary bill is generated through HRMS.
Examination	Online submission of final internal marks at the university portal. Online submission of examination form, revaluation, etc., are in practice.

6.3 – Faculty Empowerment Strategies

 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nil	Nil	Nil	Nill
[View File](#)				

 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	teaching staff	non-teaching staff					
2016	Nil	Nil	01/06/2016	01/06/2016		Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	01/07/2016	01/07/2016	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	10	5	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Encouraging faculty members for participation of seminars, conferences, etc.	Promotion of staff as and when due to any staff	Medical check up camp regularly.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Principal has financial autonomy to the extent of day to day smooth functioning of curricular, cocurricular and extra curricular activities. Any bill which cross beyond Rs.1000/-, college transact only through cheque system. Similarly, proper financial documentations, billings, etc., are maintained by Administrative Staff. Further, the verification of the accounts is dealt by Management internal auditor who checks the financial transparency from time to time. This in turn help the institution for Final auditing which is done by management recruited Chartered Accountant Shri. Jayaram Srinivas Bhat, Bengaluru. Referring to the audit reports of various years, there is no observations made by Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management and Principal	Yes	Principal, IQAC and Management
Administrative	No	Nill	Yes	Principal, IQAC and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) The shortage of attendance of students are informed to parents. (2) Parents suggestions are taken into considration. (3) Parents are actively participate in meeting.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. 02 faculty member accompanied along with 08 students to take part in 2 days State Level workshop held at Channapatna organized by Department of Collegiate Education, Govt.of Karnataka in the month of February 2017. Essay writing, article writing, research methodology, etc. 2. The college has deputed Four students to take part in Folk Dance and Drama Competitions organized at District Level competition by Directorate of Kannada and Cultural Department, Rangayana, Government of Karnataka held at Shigamogga in the month of February 2017. 3. Two students deputed to take part in competitions on State Level Competitions on Kavana Vachana Competitions in the month of February2017. 4. Students participated in wrestling competitions at Bengalore university inter collegiate wrestling championship organized by Acharya Institute, Bengalore. 5. Students participated at Bengalore university inter collegiate kabbaddi championship organized by Devanga College, - our college secured 2nd place in the month of January 2017. 6. organized Swamy Vivekananda Jayanti as National Youth Day by Dr. Santosh Hegde, Judge and Lokayukta Judge in the month of January, 2017.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Special guest lecture on Kanaka Chintana by Dr. Amarendra Shetty.	15/06/2016	30/08/2016	30/08/2016	55

2017	organized Swamy Vivekananda Jayanti as National Youth Day by Dr. Santosh Hegde, Judge and Lokayukta Judge	15/06/2016	17/01/2017	17/01/2017	85
2016	Special guest lectures Vac hanagalalli Vaicharikate by Dr.C. P. Nagaraj, Retd. Professt of Kannada, GFGC	15/06/2016	17/08/2016	17/08/2016	80
2016	One day special programme "Gamaka Vachana" by Anant Padmanada Adiga, Shri. M.R. Raghunath	15/06/2016	22/08/2016	22/08/2016	50
2016	a workshop on Janapada Kalegalu by Nelasogadu Academy, by Sri. Laxamana Trainer and Janapada Artists.	15/06/2016	28/07/2016	28/07/2016	65
2016	Janapanada camp of 7 days by Janapada trainer Sri. Nagesh and I nternational Janapada Singer Shri. Nagesh.	15/06/2016	08/08/2016	14/08/2016	76
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special lecture on Women Empowerment by K R SHASHI, Sub Inspector, Kalasipalya Police Station, Bengalore.	25/08/2016	25/08/2016	35	30
Special lecture on the occasion of International Women's Day	08/03/2017	08/03/2017	45	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College has a Generator and UPS. During the electricity failure, these units are helpful for getting necessary electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nill	Nill	01/07/2016	0	Nil	Nil	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	04/07/2016	Code of conduct for students is made known to every students of the college at the beginning of the college.
Code of conduct for permanent teachers	04/07/2016	Detailed guidelines as per KCSR is made known to

		every permanent faculty members from time to time.
Code of conduct for Management staff	01/06/2016	Management has drawn some of the guidelines for the temporary staff with regard to their duties, facilities, provisions and also course of actions with regard to the dereliction of their assigned duties, etc,. are made known from time to time.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2016	21/06/2016	80
Health Awareness for girl students	15/07/2016	15/07/2016	50
Causes of Tobaco Chewing	22/08/2016	22/08/2016	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Sapling of trees at the neighbouring villages and temples. (2) With the help of NSS unit of the college sapling is done at neighbouring colleges. (3) Well maintained infrastructure and greenary in the campus (4) Plastic Free Zone inside the campus. (5) Separate vehicle parking for staff. (6) Sapling medicinal plants at neighbouring village High School surroundings.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE – 1 Best Practices-I 1. (1) Title of the practice: Read a Book and Get a Pen (2) Objectives of the practice: • Encourage students community to utilize the learning resources optimally. • Encourage students community to increase the concentration of reading test books. • Minimize the mobile technology to certain level. • Increase the learning ability more effectively. • Utilise the availability of time as and when there is a gap of classes. (3) The Context: Referring to the current position of the most of the youngsters, their attention is greatly driven towards mobile technology. Even though majority of the value added, academic related and moral related information available on mobile, but students mindset slightly attractive towards so many entrainment related information. After serious observations of the students community, Librarian of the college initiated a concept called, "Read a Book and Get a Pen". In every semester, Librarian notifies students community to utilize library learning resources and he / she has to get any book from the library. They have to read the entire book and write in brief about what they have learnt. They need to submit the write up to the librarian within 15 days from the day of getting book from library. Successful submission of the write up by the students, every student would get a Pen as a mark of encouragement. (4) Evidence of Success: Every faculty members and Librarian tried their level best to communicate every students to spend their time in library. The effort made by the Librarian has helped many students to utilize the library and

developed the art of reading text book. Though expected result yet to come but started motivating students community to develop the art of reading and writing skills with this particular scheme. (5) Problems encountered and resources required: Librarian has taken entire financial commitment in purchasing pens. Librarian has not put any financial burden on institution. (6) Notes (Optional) BEST PRACTICE – 2 Title of the Practice: Sports Activities Objective of the Practice: (1) To encourage students to involve in extra curricular activities. (2) To motivate students for physical fitness. (3) To promote students team spirit and competency building. (4) To encourage students to compete at various sports events. The Context: Most of the students expressed their views to provide necessary provisions and scope for sports activities. In view of this, Physical Education Director regularly encouraged students on various sports activities within the campus and made exhaustive plan for the year to promote and encourage more number of sports students to take part in different sports competitions held at zonal, inter zonal and university level. The Practice: Physical Education Director of the college very much active and promote students both boys and girls to actively involve in various sports activities. Based on the students active participation and interest, provided necessary coaching and training. Before going to compete at various sports competitions, such students are provided with necessary coaching so as to compete effectively. Evidence of Success: For the current year 2016-17 college has deputed almost every event of sports activities held at various places. Most of the students who are actively participated in sports events, participated at various competitions and won prizes at various sports events. Problem Encountered and Resources Required: College has provided necessary financial support for the participation of sports event held at various places. There is no financial constraint for the encouragement of sports laurels. Notes (Optional)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://slncollege.com/Docs/BEST%20PRACTICE.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The S.L.N. Charities was started by Janopakari Sri Doddanna Setty in 1905 with the sole aim of imparting education to all sections of the society in general and poorer sections in particular. This institution was declared open on 11th March, 1906 by His Highness Sri. Krishnaraja Wodeyar Bahadur, the then Maharaja of Mysore State. S.L.N. College of Arts and Commerce, which is governed by the S.L.N. Charities, is committed to provide affordable higher education to the economically poor students of the society. The college had only B.Com. Course up to to 2006. Later, two additional courses viz BBM and B.A.(two combinations) have been started to give choice of courses to the students. It is affiliated to the Bangalore University and recognized u/s 2(f) and 12(B) of the UGC. The S.L.N. Charities is committed to give all financial and administrative support to the College. The managing committee of S.L.N. Charities is constituted by the Government of Karnataka. The Managing Committee of the Trust is constituted once in four years by the Department of Endowments, Government of Karnataka as per the Will of the Donor Sri. Janopakari Sri Doddanna Setty. With the establishment of lot of Government Colleges in the vicinity, the sustenance of the intake of students strength has becoming challenging as more number of degree colleges emerged in the nearby vicinity of the college. However all efforts are being made by the Management, Principal and the staff of the College to remain committed to the vision and will of the Donor Sri. Doddanna Setty in establishing the Trust and putting its best effort to sustain the

students strength. History : Through the earnest zeal and passion of the Donor Sahukar Janopakari Sri. Doddanna Setty, a merchant and a great philanthropist of the times, SLN Charities made its inception in the year 1906, deeply committed to the service of the humanity through education and employment through cottage industries. The Trust was established with the Will of the donor dedicated to the spirit of sacrifice and service to humanity as envisaged by Sri Doddanna Setty. Initially started as Sri Lakshmi Narasimha Dharma Patashale in 1905, the school was inaugurated on 10-3-1906 by the Maharaja of Mysore. His selfless service endeared him to the rich and the ordinary alike and he earned the title 'Janopakari' meaning: one who does favour for the people'. He was awarded the title 'Janopakari' by His Highness Nalwadi Krishnaraja Wodeyar in Amba Vilas Palace on 18-10-1907 with the traditional Mysore Peta and the Dollar of Gandaberunda-the royal insignia of the dynasty. Janopakari Sri Doddanna Setty fired by the passion to render service to the community and the society in general had approached the Maharaja of Mysore Sri. Krishnaraja Wodeyar-IV with a request to allot a piece of land so that he can build an institution which will survive to posterity rendering public good through education and culture. The Maharaja offered about 05.5 acres of land to Sri Doddanna Setty right opposite to the Tippu Sultan Fort in Bangalore.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

(1) Sustenance and enhancement of students intake. (2) Seek government permission for the recruitment of vacant posts. (3) Strengthen IQAC with necessary facilities and provisions. (4) Invite experts and academicians to deliver special lectures. (5) Depute teachers for participation and publication of research articles at reputed academic journals.